



At the farm!

Welcome to Rauceby School and your first class newsletter. If you have any questions or queries, please don't hesitate to contact either myself or one of the Reception team. Within the newsletter you will find key information about our learning this term, along with other pieces of information. You should have hopefully received your email to activate your child's Tapestry account. If this hasn't arrived, please let me know as I may have mistyped your email address! On your child's Tapestry account you will find a weekly overview of what we have been learning that week and occasionally pictures and observations of your child during provision.

Contact

Please contact the office with any urgent messages during the day as you can imagine the day is very busy and I often do not get time to check emails until the evening. If it is not urgent, please use my school email address and I will respond as soon as I can.

ReceptionClass@rauceby.lincs.sch.uk

Key dates

Thursday 18 September, we will complete our traditional welcome to Rauceby school. Every new child who starts at Rauceby, rings the school bell to signify the start of their Rauceby journey. Parents are invited to join us in this tradition.

23 September, at 7pm, you are invited to an information evening. It is important that you attend this evening session, as we will be discussing how our phonics and reading scheme works, as well as our expectations for the home-school partnership. We will also share how you can support your child's learning at home. More details will follow.

Your EYFS Team:

Mrs Singleton, Mrs Mountford, Mrs Whitehead and Mrs Robertson

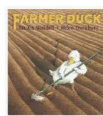
Literacy

We will begin our literacy sessions by focusing on a range of nursery rhymes. The children will explore both traditional and modern rhymes, learn to perform them in small groups, and talk about their favourites. Once the children are settled and familiar with their daily routines, we will introduce our first *Drawing Club* story. These sessions will run over four days, helping the children build a deeper understanding of a story by exploring characters, settings, and creating their own 'magic' events within the narrative.

Through these activities, we will:

- Develop our mark making skills
- Begin to build a strong pencil grip and improve control
- Explore rhyming words and alliteration
- Expand and enrich our vocabulary

Key text



Phonics

We will begin with Phase 1 phonics activities, focusing on listening skills and sound awareness. The children will explore a variety of environmental and instrumental sounds, practise identifying initial sounds in words, and have fun making lots of strange and silly sounds with their mouths!

As the children settle into the school routine, we will introduce the Read Write Inc. (RWI) phonics programme. We'll begin by learning our first Set 1 letter sounds and start to blend and segment simple CVC (consonant-vowel-consonant) words to support early reading and writing.

Maths

We will begin by making comparisons between groups of objects, using language such as *more* and *less* to describe what we see. The children will also practise sorting objects and explaining the criteria they have used, helping to develop their reasoning and classification skills.

Our number work will focus on the numbers 1, 2, and 3. We'll explore these numbers in depth by asking questions like:

What is 2?

Can you show me 2 objects?

How can we make 3?

Can you find a 2p coin?

We'll also practise subitising — recognising how many objects are in a group without counting.

Alongside our number investigations, we'll be learning about 2D shapes. The children will learn to use mathematical vocabulary to describe a circle, semi-circle, and triangle, and they'll look for these shapes in everyday contexts.

This Term's Learning Focus: Farm Life and Autumn Changes

This term, the children will be developing their knowledge and understanding of farm life and farm animals. They will explore what life was like on the farm in the past and compare it to modern-day farming.

As part of our learning, we will also be discovering the process of bread making — from grain to loaf — and the children will have the exciting opportunity to bake their own bread.

In addition, we'll be observing the seasonal changes that occur during Autumn. The children will learn how nature and animals prepare for the colder months ahead, deepening their understanding of the natural world.

Physical Development:

Our PE sessions will take place on a Friday. Please could you make sure your child has their PE kit in school and earrings have been taken out. If your child is wearing tights, please add a pair of white socks to their PE kit.

Outside provision

Please make sure your child has a suitable coat for a sustained period of time outside. Even as the weather starts change, the children will be expected to be outside for playtime and to participate in activities in our outside classroom.

Home learning

In a few weeks your child will bring home their home learning book. Your child will be set a phonic activity and occasionally another task each week. These will be sent home on a Friday. Please make sure the task/s are completed and back into school by the following Wednesday.

At the beginning of every term, I will also send home a selection of activities, based around our topic learning, for your child to complete, if they wish too. These activities are voluntary and can be shared on their Tapestry account and/or brought into school to share.

Reminders

Every day your child will need with them

- Their plastic reading folder **every day** — in a few weeks your child will receive their reading diary, which also must be in school every day.
- A water bottle
- A coat

Please make sure all your child's clothing is named, especially their jumper/cardigan.