

Y6 Class Newsletter - Autumn 1 2025

English

In our written work this term, we will be continuing on our Talk 4 Writing journey. Our work will mostly be linked to our history topic, which is investigating whether the Blitz is all we need to know about WW2. We will begin looking at how to hook a reader into our writing by using effective story openers. We will then progress onto writing a diary entry in the style of the character Flossie Albright from our class book.

Maths

In Maths, we are already revising and building on the children's knowledge of place value from previous year groups, as well as honing our arithmetic skills. As our learning continues, we will also extend our understanding of negative numbers in context, calculating intervals across zero. Later in the term, we will be developing our skills in using the four operations - addition, subtraction, multiplication and division.

Science

Our Science focus this term is all about classifying living things. We will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Looking at the 5 kingdoms and further developing our knowledge of living things. We will be able to give reasons for classifying plants and animals based on specific characteristics by the end of this term.

Our Learning This Term

Welcome to Year 6!

I am so excited to be teaching Year 6 again this year. I will do my very best to get them to reach their full potential before they embark on their secondary school journey. During the first couple of weeks, we will be focusing on our roles and responsibilities as a Year 6 class. We will be reflecting on our similarities and differences and how we share this information with other people; remembering how to work as a team, including supporting all members in our class. We will consider the way we are feeling returning to school; embracing the last year of primary school and supporting each other through the 11+ and respecting our secondary school choices. It is also time to set expectations and aspirations for the year ahead; ready to embark on our Year 6 adventure together. I have already spoken to Year 6 about their thoughts on the roles and responsibilities they might like to be considered for, Ambassador, House Captain and School Council. I am excited—I hope they are too! In addition, we are lucky to have Mrs Murchington and Mrs McTiernan as part of the Year 6 team this year, supporting learning across the school day.

Geography

While our work this term focuses on history, in Autumn 2 we will begin to look more closely at Geography. We will be learning about how rivers change our landscape, and how they are formed. In addition. We will learn how the water cycle is essential in the formation of rivers, linking to previous learning from our Science lessons.

Art

This term, we will developing our skills in drawing, sculpture, graphic design and how to use our sketchbooks, as we explore the relationship between 2D and 3D art. We will be investigating work by the artist Claire Harrup to inspire our own sculptures.

RE

During the Autumn term, pupils begin by exploring the ways in which people's beliefs are formed by many influences, e.g. what they read, what they see in the media, what others tell them. They then consider belief in the existence of God from religious, non-religious and philosophical perspectives and interpretation.

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Reading

We all know the enormous benefits, as well as the great pleasure, of reading. Please encourage your child to read regularly (or be read to), and record it in their diary. This should be at least 3x a week. Fortunately, there are some amazing books out there to support our history work on WW2 and the Blitz, including *The Valley of Lost Secrets* by Lesley Parr and *Skyward: the Story of Female Pilots in WW2* by Sally Deng.

PE

This term, the children are excited to be improving their skills in Fitness
PE this term is on a Monday and Thursday. A reminder that PE kit should be in school everyday and all kit should be labelled please, including trainers. No earrings are to be worn during PE, long hair must be tied up and fitness watches are to be covered with a sweatband for safety. As Autumn is fast approaching please ensure the children have appropriate clothing to be outside in all weathers (plus a bag for mucky trainers if possible).

Homework

This term homework will be set on a Friday and expected to be in on the following week, unless otherwise stated (which the children will write in their diaries). This will again be a combination of Maths, English and projects based around our learning for this term. Weekly spellings will be given for the children to learn and Year 6 are also expected to continue to use TTRS. Passwords for this can be found in their homework books. If, for any reason, homework cannot be completed in good time, please write a note in your child's diary or send a quick email to: Year6Class@rauceby.lincs.sch.uk

Supporting Your Child At Home

Please find below a plethora of useful websites that you may want to use to support your child's learning at home this term.

Reading suggestions - <https://www.booksfortopics.com/booklists/topics/history/world-war-ii/>

History and Geography

- <https://www.iwm.org.uk/learning/adventures-in-history/on-the-home-front-part-one>
- <https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>
- <https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>
- <https://www.bbc.co.uk/teach/class-clips-video/articles/z6qsf4j>
- <https://www.youtube.com/watch?v=PDHvt7pNEc4>

Art - <https://www.claireharrup.com/>

Creative Writing - <https://www.pobble.com/>

Science - <https://www.stem.org.uk/resources/community/collection/12741/year-6-light>

Maths

- <https://www.activityvillage.co.uk/battleships-instructions>
- <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Our Amazing Classroom

