

PE and Sports Premium – Report 2023/24

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 54% of KS2 have participated in the Outreach competition and festival events • 65% of both KS1 and KS2 have participated in the Outreach competition and festival events • 23 events entered 	<ol style="list-style-type: none"> 1. Continue to expand staff knowledge on multiple sports and how to differentiate for all abilities. 2. Support staff to develop Gifted and Talented students within PE lessons 3. Re-introduce sensory circuits for identified children to support the physical, mental and social development.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes.

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2023/24	Total fund allocated: £17540.00	Date Updated: 19/07/2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have more children active, for more of the time.</p> <p>This will have a positive impact on the academic achievement of pupils, their mental well-being, self-esteem and general fitness.</p> <p>To continue to engage children in physical activity.</p> <p>Again, this positively impacts the children’s mental and physical health and allows them to relieve some of the stress of home learning.</p> <p>Continue to promote remarked run-a-mile track.</p>	<p>Sensory circuits opportunity for identified children who struggle with coming into school</p> <p>Participation recorded to ensure all children have the opportunity to participate in Outreach events.</p> <p>Using 2022/23 participation tracker to promote sport to least active children.</p> <p>A member of staff to attend county PE conference and work closely with local SGO.</p> <p>New playground markings.</p>	<p>£9856.00</p> 	<p>Improved concentration and engagement in both active curriculum and traditional lessons.</p> <p>54% of the whole school have participated in an event</p> <p>36% of KS2 have participated in a sports club.</p> <p>Termly intra-school competitions have showcased the School Games Values which have been adopted into other areas of school life.</p> <p>Children use run-a-mile at break and lesson time.</p>	<p>Consider how heat maps can help promote physical activity.</p> <p>Continue to promote extra-curricular clubs both in and outside of school.</p> <p>Continue to monitor and track participation of children in events and extra-curricular activities.</p> <p>Run-a-mile to be incorporated into school day as often as possible for all year groups in 23/24.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children feel a sense of pride in being able to represent the school.</p> <p>P.E & Sport board that provides children not able to participate in PE with a role for the lesson (Coach, Reporter, Referee, First Aid Lanyards.)</p> <p>Children are given opportunities to Lead in P.E and Sport events.</p>	<p>Participation tracker to identify children who have or have not participated in events.</p> <p>P.E lead and staff use display during PE lessons.</p> <p>Junior Sports Leaders/ Sport Ambassador Course (Inspire+)</p>		<p>54% of KS2 children have taken the opportunity to represent the school in a sporting activity.</p> <p>Children access board and select a role. Reporters provide a sports report of the lesson.</p> <p>Sports Leaders used to train and facilitate playground activities.</p>	<p>Reintroduce leader logs in classrooms, to ensure all children are actively engaging in the opportunity to practice their skills through PE.</p> <p>During intra-school competitions, provide children with the opportunity to complete leadership activities, for example, refereeing a game (upper KS2).</p> <p>Utilise mini olympics Day to allow children to experience leadership roles, as well as participant and spectator roles.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.</p> <p>Through observation and co-teaching with Coaches, teacher's are able to upskill in a variety of sports.</p>	<p>School staff to work with visiting teachers and the inspire + coaches, in order to increase the quality and depth of their PE delivery (e.g. Inspire+ delivery, etc).</p> <p>CPD sessions offered to staff from Inspire+ and through membership of Carres Outreach program.</p>		<p>Self-review tool kit highlights further development required in the delivery of PE lessons by school staff .</p> <p>Staff offer a wider range of expertise in specific sporting areas following CPD.</p>	<p>Continue to use visiting experts to support the delivery of our PE curriculum</p> <p>Carres Outreach coaches to support staff development – utilizing assessment tools and fitness profiling data to support lesson planning.</p> <p>Get Set4PE planning to be used in 23/24.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.</p> <p>Staff will be able to observe new sports and gain the confidence to deliver these sports themselves.</p> <p>Lunchtime and after school sports clubs provided by Inspire+ Coaches/P.E Lead and Class Teachers</p>	<p>Inspire + staff to increase the number of school-based clubs offered.</p> <p>New sports to be introduced via curriculum delivery and festival attendance. For example, mushroom tig, Boccia, seated volleyball, etc.</p> <p>A variety of clubs have been offered including: Running, HITT, Cricket, Basketball, Walking, Netball and Multi-skills.</p>		<p>Our Inspire + Coaches have introduced some new sports and games which have proved successful with different year groups. The teacher's and children have taken it upon themselves to recreate these games afterwards, due to enjoyment and engagement of the students.</p> <p>36% of all Pupils in KS1/2 have attended Clubs.</p>	<p>Continue to access the new sport opportunities being offered in the wider community.</p> <p>Continue to target and signpost specific children to activities that fit their needs.</p> <p>Extend this availability to other days of the week. Junior Sports leaders to be trained to deliver games for KS1 children. Increase participation and attendance of clubs by offering more at lunchtimes.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to experience competitions and festivals both in and outside of school.</p> <p>Children will experience competition in a familiar environment and also against/with other schools.</p>	<p>School to be a key part of the School Sport Partnership programme.</p> <p>Continue to provide intra-school opportunities for children, to enable to them to experience competition against their peers.</p>		<p>23 Events attended this year.</p> <p>Intra-school house competition results posted on school social media platforms.</p>	<p>Renew membership of the Outreach program</p> <p>Signpost children to local clubs</p> <p>Promote intra-school competition to ensure children have the opportunity to practice the School Games Values in a competitive but friendly and familiar environment.</p>