

## PE and Sports Premium – Report 2024-25

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

develop or add to the PE and sport activities that our school already offers

build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

<b>Area of development:</b>	<b>Total amount spent: £18,030.35</b>
Teaching staff CPD category	£6,900
School internal sporting activities	£3,800
Schools external sporting activities	£7,330.35

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>52% of KS2 have participated in the Outreach competition and festival events</li> <li>16 events entered across the year</li> <li>85% Year 6 pupils reached the standard requirements for swimming.</li> <li>Regular extra curriculum sporting clubs throughout the year</li> <li>Reintroduced sensory circuits for identified children to support the physical, mental and social development.</li> </ul>	<p>Continue to expand staff knowledge on multiple sports and how to differentiate for all abilities.</p> <p>To develop teaching knowledge and support members of staff in delivering high quality PE sessions.</p> <p>To increase and develop regular assessment of skills during PE sessions.</p>

### Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2024 -25	<b>Total fund allocated:</b> £17520.00	<b>Date Updated:</b> 21/07/2025
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>		

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To achieve the National Curriculum expectations for the delivery of PE sessions.</p> <p>To have more children active, for more of the time.</p> <p>To continue to engage children in physical activity.</p>	<p>A clear and regular PE timetable to support teaching staff meet the expected requirements in delivering PE sessions.</p> <p>Teaching staff to access GETSET for PE to support delivering high quality PE sessions.</p> <p>Sensory circuits opportunity for identified children who have been identified by SLT and CT</p> <p>A member of staff to attend county PE conference and work closely with local Carres Outreach team.</p> <p>Develop lunchtime play to include new equipment and games, including sports leaders to deliver weekly sessions.</p>	<p>Improved concentration and engagement in both active curriculum and traditional lessons. All children received 2 hours of PE sessions per week throughout the year.</p> <p>52% of the whole school have participated in an event</p> <p>55% of KS2 have participated in an extracurricular sports club.</p> <p>Inter-school competitions have showcased the School Games Values which have been adopted into other areas of school life.</p>	<p>Continue to promote extra-curricular clubs both in and outside of school.</p> <p>Continue to monitor and track participation of children in events and extra-curricular activities.</p> <p>Develop playtime leaders to enhance lunchtime play further.</p> <p>Further staff training to develop the delivery of high quality PE sessions.</p>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Children feel a sense of pride in being able to represent the school.</p> <p>P.E &amp; Sport board that provides children not able to participate in PE with a role for the lesson (Coach, Reporter, Referee, First Aid Lanyards.)</p> <p>Children are given opportunities to Lead in P.E and Sport events.</p>	<p>Children to be given the opportunity to take part in competitions against other local schools.</p> <p>Class teachers to dress appropriately, providing a good role model for PE sessions.</p> <p>All children to wear the correct kits of PE sessions.</p> <p>P.E lead and staff use display during PE lessons.</p> <p>Children to attend sports crew training session</p>	<p>52% of KS2 children have taken the opportunity to represent the school in a sporting activity.</p> <p>Children access board and select a role.</p> <p>Sports crew attended training. Sports crew ran sessions during lunchtime with their peers.</p>	<p>During school competitions, provide children with the opportunity to complete leadership activities, for example, refereeing a game (upper KS2).</p> <p>Develop use of our sports crew to deliver and lead new games to their peers.</p> <p>To raise the profile of our sporting values across the year.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.</p>	<p>Teaching staff to work with visiting teachers and the outreach coaches, in order to increase the quality and depth of their PE delivery (CPD sessions offered to staff from through membership of Carres Outreach program</p> <p>.</p>	<p>Self-review tool kit highlights further development required in the delivery of PE lessons by school staff.</p> <p>Children to share their sporting achievements during our weekly celebration assembly</p>	<p>Continue to use visiting experts to support the delivery of our PE curriculum</p> <p>Carres Outreach coaches to support staff development – utilizing</p>

Through observation and co-teaching with Coaches, teacher's are able to upskill in a variety of sports.			assessment tools and fitness profiling data to support lesson planning.  Get Set4PE planning to be used in 24-25.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.  Staff will be able to observe PE sessions and gain the confidence to deliver these skills themselves.  Lunchtime and after school sports clubs provided by outreach coaches, P.E Lead and Class Teachers	Carres outreach lead to increase the number of school-based clubs offered.  A variety of clubs have been offered including: Football, girls football, netball, multi-skills, rugby, cricket, orienteering	55% of all Pupils in KS2 have attended sporting clubs  60% of all pupils in KS1/EYFS have attended sporting clubs.	Continue to access the new sport opportunities being offered in the wider community.  Continue to target and signpost specific children to activities that fit their needs.  Continue to celebrate pupils sporting success within our celebration assemblies.
<b>indicator 5: Increased participation in competitive sport</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to experience competitions and festivals both in and outside of school.  Children will experience competition in a familiar environment and also against/with other schools.	School to be a key part of the School Sport Partnership programme.  Continue to provide school opportunities for children, to enable to them to experience competition against their peers.	16 events attended over the year.  House points for sporting competitions celebrated in weekly celebration assembly.  Competitive elements to our whole school sports day.	Renew membership of the Outreach program  Signpost children to local clubs  Promote sporting competition to ensure children have the opportunity to practice the School Games Values in a competitive but friendly and familiar environment.