

## Y4 Class Newsletter

### English

This term in English, we will be focusing on developing our narrative writing and crafting detailed recounts, enhancing our work with newly introduced Year 4 SPaG features.

Our learning will be supported by two engaging texts: The Adventures of Robin Hood and How to Live Like a Medieval Knight, which will provide rich context and inspiration for our

### Maths

Our first Year 4 Maths topic will focus on place value, where pupils will develop confidence in recognising and solving problems involving numbers up to 10,000.

In the subsequent weeks, we will progress to addition and subtraction, working with numbers up to five digits to deepen understanding and fluency in calculation.

### Science

In Science, we will explore the fascinating world of living organisms and their habitats.

Our focus will be on grouping and classifying animals according to their distinct characteristics, fostering a deeper understanding of biodiversity and adaptation.



### Our Learning This Term

In other areas of our learning we will be covering:

- Computing: we will begin with an introduction to the internet, focusing on how to navigate and use it safely and responsibly.
- PSHE: our learning will centre on understanding our role within the wider community, exploring environmental stewardship, and develop foundational knowledge of money management and budgeting.
- French: this term we are learning how to introduce ourselves in a different language.

To contact me either write in your child's home/school diary and ensure they bring it to me or email me at [year4class@rauceby.lincs.sch.uk](mailto:year4class@rauceby.lincs.sch.uk), although this will only be looked at before and after school so if urgent, please contact the School Office.

### History

Our topic this term in History will be the Middle Ages. We will explore daily life during this period, examining key the impact of the Black Death, and the significance of the Magna Carta in shaping society and governance.

### Art

In art this term we are going to be telling stories through drawing.

We will be learning new techniques and using our imaginations to create something to be proud of.

### RE

In RE we will explore how individuals are welcomed into the world through various religious traditions, including Christianity and other faiths. This unit will encourage reflection on cultural and spiritual practices surrounding birth and belonging.

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### Reading

Guided Reading will centre around our class text, *The Wild Robot* by Peter Brown.

Alongside this engaging narrative, pupils will explore a variety of fiction and non-fiction texts to broaden their reading experience.

### PE

PE days: Wednesday and Friday.

In P.E we will be developing our fitness and building team work skills in football and developing our fitness skills.

Please ensure your child has the correct kit in school on Wednesday and Friday for our P.E lessons.

Please make sure that earrings have either been removed or taped up.

### Homework

Homework day: Friday

Homework will consist of maths fluency and English skills.

Children will also be given spellings to practise.

Please support your child at home by reading with them at least 3 times a week.

### Supporting Your Child At Home

This term will focus on building strong relationships to support a smooth and enjoyable transition into Year 4. I aim to create a welcoming, well-prepared learning environment that helps every child feel confident and ready to thrive.

To help your child to transition and feel prepared you can:

- Practise reading—reading is the key to a lot of lessons.
- Practise basic number facts—times tables and number bonds (times tables rockstars logins are located inside their homework books).
- Get stuck into our topic: The Middle Ages—'Horrible Histories' can be found for free on BBC iPlayer. Sleaford Library have lots of non-fiction books to borrow!

### Interesting Facts about Year 4

As a new adult in school, I am excited to begin working with you all and to get to know each of you as we build a warm, inclusive, and engaging Year 4 classroom together.

Our Year 4 team is fortunate to be supported by a group of dedicated and experienced staff: Mrs Robertson, Mrs Tuck, Mrs Twells, and Mrs Pepper.

I look forward to a fantastic year ahead, filled with curiosity, creativity, and collaboration.

