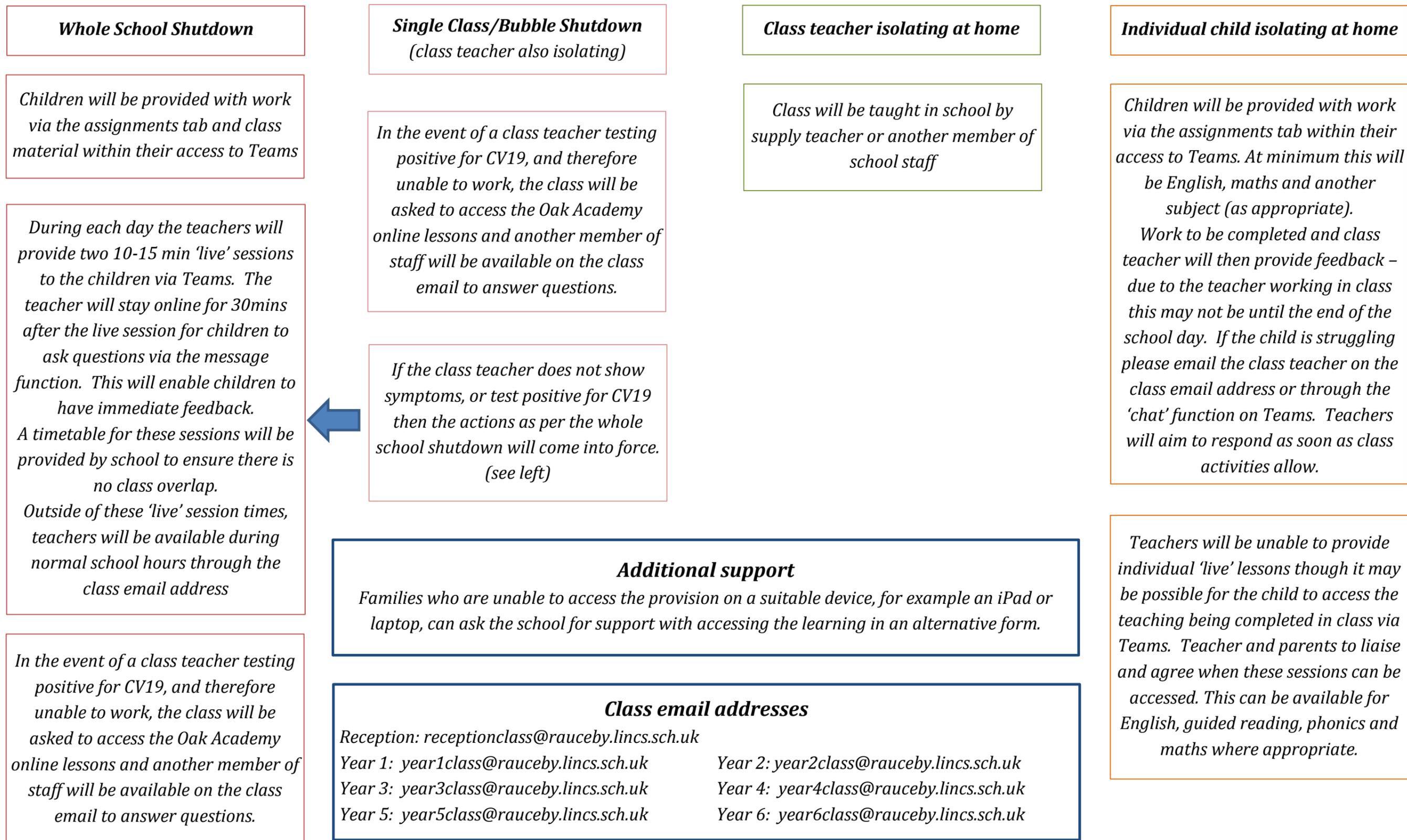


At Rauceby Church of England Primary we will do our best to continue the learning for our children in the event of different scenarios that occur due to an outbreak of Covid-19. This is how we intend to provide for our children where possible. Whole school or bubble/class shutdown will be determined by PHE East Midlands Health Protection team.



Remote Learning Agreement

This document lays out our remote learning offer in the event of a school closure. We will endeavour to follow this agreement but it may be necessary to change provision under specific circumstances e.g. in the event of staff illness.

Teachers will plan daily lessons to be accessed via Teams. In addition to this, the class teacher will aim to deliver two live lessons a day which the children are expected to attend.

The learning on each day will include:

- A maths lesson linked to White Rose Maths.
- An English lesson to include a reading, writing, grammar and spelling activity each week
- A phonics lesson for EYFS and KS1.
- One other lesson – e.g. art, history, science.

For each lesson, teachers will:

- Have high expectations for the quality and quantity of work to be completed.
- Provide information when and how work should be submitted.
- Assess understanding using a range of strategies.
- Provide constructive feedback for subjects taught.
- Request work is re-done with improvements if expectations are not met

EYFS children will have daily lessons and Tapestry will be used to share tasks and allow the teacher to comment.

Teacher Expectations/limitations

Whilst we are dedicated to providing the best education and care we can under these unusual circumstances, in the event of a further closure it is important to consider that:

- the closure may be the result of the teacher being unwell; in this case, the teacher will not be expected to set work until they are well enough to do so; the school will strive to provide some form of work for children to complete in the interim.
- some of our teachers have their own children at home and will therefore face their own challenges working from home.
- it is likely the school will remain open to some children, and teachers will be expected to support this provision on a rota basis in addition to providing remote learning: the wellbeing of all our staff members is important to us, and we may need to adapt provision to ensure teachers' workload remains manageable and acceptable.
- remote learning will never be as effective as face-to-face, differentiated teaching and support, but every effort will be made to provide high-quality education to individual pupils, small groups and the whole class at all times.

Parent/Carer Support

Rauceby School is fully aware that each family will approach remote learning in a way that suits their individual needs. We realise that the circumstances that cause our school to close will affect families in several ways. In our planning and expectations, we are aware of the need for flexibility from all sides. We appreciate that some parents may be trying to work from home, so access to technology or time to support their children may be limited. Parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/'A' level qualifications. Also, some of our parents may feel they lack the confidence to support their children with the learning set. The most important things that parents/carers can do to support their children's learning are to:

- dedicate some time to talking about the learning, sharing what the teacher's expectations are and establishing how their child will achieve this (what they need to include in their work/strategies they will use). Children must build a level of independence, but ensuring they have clarity before starting a task (and knowing what to do if they get 'stuck') will help them to become independent learners.

- read regularly with their child, talking about what is happening in the text and asking questions.
- encourage their child to regularly practise basic skills, e.g., spellings and times tables.
- ensure children are using technology safely, including monitoring them during online meetings.

Agreed by staff and at FGB Meeting Sep 2020

Review Sep 2021