



Rauceby Reporter

Thursday 24th September



BACK
to
SCHOOL

Welcome Back to School

Welcome back to the new school year! We hope you all had a great summer break with your children and had time to relax and enjoy the summer sun. It has been lovely to catch up with everyone over these last few weeks and find out all the children's summer news. Our new Reception children have settled in brilliantly and are now well in the swing of being in school full time. A huge Rauceby welcome to all our new families - to those in our Reception class and to those of you whose children have joined us in other year groups this year. Thank you for choosing Rauceby School for your child - we look forward to working with you as your child begins their educational journey with us. We aim to share a Rauceby Reporter with you each week and it will usually be sent to you on a Monday.



Uniform



We are proud of our smart Rauceby uniform - thank you for making sure that your child is wearing the correct uniform at school. In line with new government guidelines, we only have **3 essential branded items**:

- branded school jumper/cardigan
- school tie
- branded navy PE polo shirt.

You can also purchase a **branded sweatshirt for PE** - although this is not a uniform requirement - a plain navy sweatshirt is acceptable. If your child does come to school without the correct uniform or equipment, we will send an email home to alert you to this.

Please remember that we do have plenty of good quality second hand uniform that you can purchase for a small donation from the office. Can I also remind you of our rules on long hair being tied back (below shoulder length). This applies to both boys and girls. For the safety of your child, children should not wear any jewellery to school with the exception of small stud earrings. We also do not allow nail varnish or make-up.

Please remember to **name all items of clothing** - every year we have a ridiculous pile of unnamed uniform in lost property! Thank you for your cooperation with this.

Staff News

We welcome a new teacher to Rauceby this term - Miss Bradshaw in Y1, and we also welcome back Miss McClintock who has returned following a period of absence as teaching assistant in KS2. Some of our teaching assistants work across several classes, but the main adults working in our classes are:

YR: Miss Forth/Mrs Singleton, Mrs Mountford/Mrs Colley, Mrs Whitehead

Y1: Miss Bradshaw; Mrs Hide, Mrs Robertson

Y2: Mr Divers, Mrs Murchington

Y3: Mrs Lill/Mrs Singleton, Miss Bradbury

Y4: Miss Jervis, Mrs McTiernan, Mrs Pepper

Y5: Mrs Godson, Miss McClintock, Mrs Twells/Mrs Boltonking

Y6: Miss Cropley, Mrs Pepper, Mrs Dowse

SEND/CO: Mrs Lambley

Hive Team: Mrs Phillips, Mrs Tuck

Our wider school staff are:

Headteacher and Designated Safeguarding Lead: Mrs Waites

Assistant Headteachers: Mrs Singleton, Mrs Lill

School Business Manager: Mrs Gray

School Administrator: Mrs Foard

Caretaker: Mr Philo

Breakfast Club: Mrs McTiernan, Mrs Twells, Mrs Phillips, Mrs Hide, Mrs Foard

After School Club: Mrs Murchington, Mrs Ward, Miss Murchington, Mrs Foard

Midday Supervisors: Mrs Murchington, Mrs Foard, Mrs Phillips, Mrs Boltonking, Mrs Colley, Mrs Whitehead, Mrs McTiernan, Mrs Tuck, Mrs Robertson



'I can do all things through him who gives me strength': Philippians 4:13

Attendance

Being in school and having the best attendance possible is essential for your child to learn and achieve well, maintain positive wellbeing and for them to access wider opportunities to develop personally. Any non attendance is disruptive to your child's education and even small periods of avoidable absence can soon build up over time. Please make sure your child is on time in the morning - the school gates open at 8.45am and many of our children really like this 10 minutes before lessons begin to settle into being in school. The school gates close at 8.55am and your child should be in school by then, Please can I also ask you to try to make routine medical and dentist appointments within the 13 week holiday period or before or after school where possible.

Whilst I understand the pressures on family budgets and the travel industry's hike in prices over holiday periods, a holiday during term time is very disruptive indeed for your child's learning. I am unable to authorise family holidays unless there are 'exceptional circumstances'. These are rarely given and are usually linked to significant life events such as marriages or bereavements where the absence from school could not be taken at a more appropriate time.

There are national rules on how penalty notices for school absence are used. The rules mean that all schools must consider giving a penalty notice to a parent when a child has missed 10 or more sessions (5 days) for unauthorised reasons within a 10 school week period. The school can still decide to issue a penalty notice or proceed to prosecution for lesser amounts of absence than 10 sessions (5 days) if parents are often taking shorter holidays in school time to deliberately avoid a fine.

The fine for school absence penalty notices across the country are £80 per parent, per child if paid within 21 days, or £160 per parent, per child if paid within 28 days. If you do not pay the fine you may be prosecuted in court. If a parent receives a second penalty notice for the same child within any three-year period, the charge will be a flat rate of £160; there will be no reduction if paid within 21 days.

Please be aware that if you are booking a holiday during term time - it is highly likely that you will receive a fine. This is not something that I enjoy doing - it is a laborious process on my part - nor does it have any benefit to the school financially as the money is paid directly to Lincolnshire County Council.

I therefore urge you to look carefully at the school term dates and - if a term time holiday has been something that you have habitually done - this year please look at booking within our ample holiday periods. The national drive to improve school attendance overall and to discourage term time holidays is not going away - so better to get used to a different pattern of holiday from when your child is at primary school. Honestly - before you know it - your child will have finished their education and you will have the freedom to holiday when you please. These days go very fast indeed!

Thank you for your cooperation in advance.



Safeguarding

We have new fencing around our school car park and a new gate with intercom entry to Wrap Around Care to improve the security of our site. The gate is secured with a magnetic lock and will close automatically behind you. If the gate is pulled completely back, it does remain open, however. Please can we ask you to ensure that the gate has closed completely when entering and leaving Wrap Around Care. Thank you.

Please can I remind parents/carers to take extra care when parking on Tom Lane and to make sure that you are safe and considerate of other drivers and - most importantly - of children entering and leaving school. We ask that you do not make a three point turn in the road near to school as this can easily cause an accident with cars backing up very close to the pavement. Thank you.



Mobile Phones



We have recently updated our mobile phone policy in school - if it is essential that your child brings a mobile phone to school as they walk to and from school alone, please do read through the policy that will be sent to you this week. The headlines of the policy are as follows

- Your child should only bring a mobile phone into school if absolutely necessary for security reasons when walking to and from school alone.
- All mobile phones should have a clear name label or identification on the back
- As from next week, mobile phones will now be collected as your child disembarks the bus or on entry into school and given back to your child as they board the bus/ leave school. Phones will be stored in the school office
- Mobile phones should be switched off when they are handed to school staff
- Smart watches or other smart devices are not permitted to be worn/brought into school
- We actively discourage the use of smart phones outside of school with primary aged children and would encourage parents/carers to consider a 'brick' phone as a communication tool as an alternative.



Parent/Carer Communication



We have recently revised our communication policy and will be sharing this with you this week. We are committed to effective, timely, and transparent communication with children, staff, parents/carers, governors, the local community, and external agencies. We aim to foster a strong partnership between the school and its community, ensuring that everyone is well-informed and able to contribute to the school's success. Our policy aligns with our school vision of striving for a community of high aspirations and personal fulfilment through parents'/carers' partnership with us.

Please do read through our policy so you know who to direct your communication to and be guided by our communication guidelines. We hope the policy will make it easier for you to direct your particular query to the right person.

We do apologise that some of our class email accounts have not been accessible to us with our internet outage in the first few weeks of term. This may have caused a delay to our responses. We are hopefully back up and running now. The headlines of our communication policy are as follows:

- Our main source of regular communication with you is through email, so please do check that you are receiving these from school and we have the correct contact information for you.
- If you are contacting school, please use the list in **Appendix 1** of the policy to identify the most appropriate person to contact about a query or issue.
- We aim to acknowledge all emails within 2 working days, and to respond in full (or arrange a meeting or phone call if appropriate) within 3 working days.
- If a query or concern is urgent, and parents need a response sooner than this, they should call the school office.
- Staff will aim to respond to communication during their designated school hours between 8.40am and 3.40pm, or their working hours (if they work part-time). In line with promoting staff wellbeing and helping our staff find a suitable work-life balance, staff may work around other responsibilities and commitments and respond outside of these hours, but they are not expected to do so.
- If staff do respond by email or phone outside of their working hours, respect should be shown to parents' and colleagues' family time and emails from staff should be sent on delayed send after the hours of 6.00pm and before the hours of 8.00am Monday-Friday, unless the response is a time sensitive issue.
- With the interests of the well-being of our whole school community in mind, we would also politely ask that parents use delayed send when emailing school staff outside of the hours of 6.00pm and 8.00am on weekdays unless it is a time sensitive issue, an urgent safeguarding matter, or information the school needs before your child arrives at Breakfast Club.
- We ask parents/carers to be mindful that for the vast majority of the school day, their child's classteacher will not have the opportunity to read or respond to emails as they will be teaching, so matters that require a more immediate response should be directed to our school office email or on our school phone line.

Pageticker Online Reading Record

This year, we have decided to move to an online reading record rather than our traditional school planner. We were finding that the planner was not being well used - particularly in KS2 classes and was not proving to be value for money.

Instead, we are launching Pageticker. This is a simple online record of your child's reading where we can scan books from our library or Read Write Inc programme and you can access your own child's record at home, make comments and add the page numbers of what your child has read at home. We feel that this will be easier for both yourselves us in school to track your child's reading preferences and reading habits at home. It also enables your child to search for books in our library online - although this may take us a few weeks to get all our books uploaded - and make their own reviews and comments on books they have read.

You will shortly be receiving an invitation from Pageticker to sign up to the app. Please do look out for this.



'I can do all things through him who gives me strength': Philippians 4:13

Allergy Awareness and Benedicts Law

As you may be aware the new Benedicts Law has now come into place in schools and college settings. We have always had an allergy policy at Rauceby, but we have revised this with the new requirements in place. If your child has an allergy, your child's class teacher should have already been in touch with you to update their allergy plan.

If your child does have an allergy (or develops an allergy), and we are not currently aware of this, please let us know so that we can create a plan with you.

As a school we subscribe to Kitt Medical who supply us with four auto adrenaline devices (AAs) on site and provide online training for staff and regular volunteers. These are situated opposite our main office in a secure box which is clearly labelled. There are two adrenaline devices for younger children and two for older children and adults.

Our allergy policy will be available on our school website should you want to read more about our approach to allergy safety.



Responsible Behaviour Curriculum

This year, we have launched our new Responsible Behaviour Curriculum in school. It is designed to teach our children the eight executive functions in an age appropriate way. Each week we will be talking to the children in collective worship about the behaviours that we are focusing on, and spending time in class each day practising and modelling these behaviours.

We have covered classroom rules and good listening in the first couple of weeks of school. This week we are focussing on emotional control. I will be sharing parent information about our weekly themes, so you are aware of the focus and can reinforce this at home should you wish to.



THIS WEEK'S TOPIC IS COPING WITH EMOTIONS



Emotional regulation

- Emotional regulation is a hard part of growing up. We need to learn how to do it to keep ourselves and others safe and to have respectful relationships when we grow up.
- Children often mimic the emotional behaviour of those around them and so being a good role model and explaining your feelings is important.

Talking about emotions

- Children need to learn how to talk about their emotions.
- Anger, sadness or overwhelm are all normal emotions and we should talk about how we can try to regulate them but not feel bad for feeling them.
- Using lots of vocabulary about emotions helps children learn how to explain their feelings. E.g. don't just use angry, use furious, cross, annoyed etc.

THE 8 EXECUTIVE FUNCTIONS

@ReachOutRecovery



Mindfulness

- Children in KS2 will have been talking about mindful breathing.
- This is a technique to practise every day that can help to regulate emotions when they occur. People who practise this are known to feel less stressed.
- Try practising mindful activities with your child/children such as mindful breathing or mindful colouring.

'I can do all things through him who gives me strength': Philippians 4:13

Pastoral and Progress Meetings

If you are new to Rauceby, we offer three opportunities a year to meet with your child's class teacher. These dates are included in the year calendar on the last page of our Rauceby Reporter. We offer both an online meeting option or a face to face meeting option and you will be able to book these using our booking system which will be opened and sent to you a couple of weeks prior to the scheduled meeting dates.

The first meeting is a **pastoral meeting** to discuss how your child has settled into the new school year, their attitude to learning, well-being friendships and behaviour. These are dated for **Monday 2 November (face to face)** and **Thursday 5 November (online)**.

The subsequent meetings will also include an opportunity for you to discuss your child's academic progress following their interim reports (EYFS do not receive interim reports) and have a look through some of your child's learning.

For more information about our pastoral and progress meetings, please take a look at our communication policy.

Sunita Visits Rauceby

We were delighted to welcome Sunita from The Indian Experience to our school for a wonderful day of cultural learning and exploration last week! Sunita began the session with vibrant Indian music and dance moves, getting everyone ready for a fun-filled learning experience. She then introduced the children to the Hindu Festival of Lights of Diwali, bringing the traditional story of Rama and Sita to life through engaging storytelling. The children listened, participated as they explored the story together.

Sunita also shared her Hindu shrine and introduced the children to Hindu gods and traditions. This gave our children a fantastic opportunity to observe cultural and religious objects and develop their understanding of different beliefs and ways of life. This experience also supported our children in developing their human and social scientist investigation of their understanding of different religions and worldviews, encouraging the children to develop their curiosity, ask questions and deepen their understanding of the different cultures and beliefs represented within our local community and beyond.

A huge thank you to Sunita for such an inspiring and memorable experience!

Y3 Art

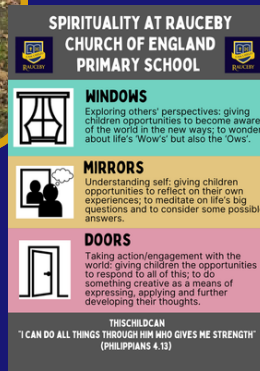
Year 3 have begun their art journey this term by exploring mark-making and gestural drawing through charcoal, discovering how different movements, pressures and materials can create a wonderful variety of light and dark shades, textures and patterns. Through experimentation, the children have been encouraged to be curious, take creative risks and notice the unexpected marks they can make. They have explored charcoal not simply as a drawing material, but as a way of expressing ideas, feelings and observations, exploring moments of awe and wonder whilst looking closely at the world around us and discovering beauty in the smallest details



'I can do all things through him who gives me strength': Philippians 4:13

Spirituality

This term, Year 3 have been immersing themselves in narrative learning through the wonderful story The Tunnel. To bring the story to life, the children ventured into our Forest School area and used their five senses to imagine what it might have felt like to enter the mysterious forest from the story. Through this immersive learning experience, the children explored the sights, sounds, smells, textures and feelings they might encounter on such an adventure. This helped them to develop rich vocabulary and deepen their understanding of the characters and setting. Most importantly, the experience provided an opportunity for the children to develop their spirituality by looking outward, becoming more aware of the world around them and noticing the wonder and mystery within the natural environment. A fantastic example of how learning can come alive beyond the classroom!



Forest School

Forest School is back at Rauceby Primary School! Any time spent outdoors is so important for children, and we are incredibly proud that this year we are in the position to offer traditional Forest School sessions **across our whole school**. Following Forest School principles, our children learn in a child-led environment, developing their confidence and independence as they explore, create and interact with the natural world around them. Over time, they develop practical skills, including learning to use a range of tools safely, manage their own risk and fire safety. Our backwoods cooking sessions are always a hit as the children are fully involved in cooking a range of snacks throughout their blocks. The physical benefits of being outdoors and the positive impact on mental wellbeing are well known, and we certainly notice the difference in both our children and staff after an afternoon 'down at Forest School'. No school uniform, no powerpoint, no books ... just puddle suits, wellies, nature and freedom! It really is our special place, and we are so excited to see what this year brings!



Your Rauceby Journey Starts Here

It has been lovely to welcome all our new children into Reception. They have had a fantastic start and have settled in into the classroom enviroment so well. It is lovely to see all the children fully engaged in their own learning through our provision!



'I can do all things through him who gives me strength': Philippians 4:13

Picture News and Unicef Outright Campaign

As part of our collective worship week, we will routinely be sharing Picture News with your child. These are topical news stories that are relevant for children. They are designed to align with our Christian School vision and give children the opportunity to reflect on how the stories relate to them. Each week, I will also share the theme we have covered with you - should you want to carry on the conversation with your child at home. As a Voice 21 school - we are focussed on developing children's oracy skills and feel this could be a talking point for you at home too.



Last week, we have also launched the Unicef Outright Campaign with the children where we will focus on becoming Courageous Advocates for children's right to education around the world. This is a wonderful project which will hopefully enhance our children's awareness of the Convention of Children's Rights, how their voice can be heard and how they can make positive change for others. I have included some images below as an introduction to the project.



In the news this week

Between 2nd and 6th September, more than 100 of the world's best cyclists competed in the Tour of Britain Men. The five-day race began in Lincoln and travelled through Lincolnshire and Yorkshire, before finishing in the Scottish Borders on 6th September. In the men's event, the cyclists cover nearly 900 kilometres, tackling steep hills and challenging conditions along the way. Thousands have been gathering along the route to watch and cheer the riders on.

Things to talk about at home ...

- > Can you think of a time when something felt difficult, but you kept going?
- > What helped you to persevere?
- > Who encourages you when you face a challenge?
- > When might taking a break or asking for help be the best next step?

Please note any interesting thoughts or comments



Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

Make your voice heard

This year, we're going to be thinking about Learning Spaces, and exploring how different barriers can prevent children around the world from accessing their rights.

We'll have the support of our campaign champion, **Paddington™** along the way.



What is OutRight?

OutRight is a youth campaign run by UNICEF UK that helps children and young people learn about, and speak out about children's rights, across the world.

There are hundreds of children across the UK who are taking part in this campaign, just like you!



Part 1 Key rights

Article 19 – protection from violence and harm

Article 24 – the right to the best possible health

Article 28 – the right to education

Article 29 – the goals of education: helping children develop their talents, respect for others and love of learning

Article 31 – the right to rest, play and culture



'I can do all things through him who gives me strength': Philippians 4:13



Community News

Learn an Instrument in School

Have you thought about instrumental lessons for your child? Mrs Kerby visits us every Tuesday and Thursday and teaches all instruments (except the harp and the bassoon!) She has a few sessions which have come available due to our Y6 pupils moving on to secondary schools. It is great to get your child started early playing a musical instrument - it is something that your child can enjoy throughout their life ... and you never know your child could be the next Taylor Swift or Ed Sheeran in the making!

Here are some great reasons to get your child learning an instrument:

1. It increases the capacity of your memory
2. It refines your time management and organisational skills
3. It teaches you perseverance
4. It improves your co-ordination
5. It improves your mathematical ability
6. It exposes you to cultural history
7. It sharpens your concentration
8. It fosters your self expression and reduces stress
9. It boosts your self esteem
10. It boosts your listening skills
11. It's fun!
12. It brings you happiness and joy for life!



If you would like your child to give an instrument a try - please contact the school office in the first instance and we will pass on your details to Mrs Kerby or contact Mrs Kerby directly on 07900822396



THE BUSTARD INN BOOK BONANZA!
Wednesday 16th to Sunday 20th September
(normal opening hours)

We will be hosting a book/puzzle sale over the five days with all proceeds going to Raucyby Village Hall

The bar will be open for drinks



Come along, support the village and grab a bargain!!

SEASON OF MYSTERY & CELEBRATION

OCTOBER AT THE CHAPEL



As autumn settles across Greylees, our historic Victorian chapel transforms into a setting for captivating mystery, comedy, and atmospheric celebration. Step under the vaulted arches this October.

Millennium Art Group Art Exhibition & Sale

3rd & 4th October 2026, 10am - 4pm



Scopwick and Kirkby Green Village Hall,
Brookside, Scopwick, LN4 3PA

FREE Entry

All Pictures by local artists, commissions undertaken

Teas, coffee and cakes available



Free to enter:
email Nicky by 1st October:
nickybellamy@btinternet.com

To book a ticket: £10 per person
email jo: jonockolds@hotmail.com

**Don't miss the
Raucyby
BOYS' "ANYTHING APPLES" BAKE OFF!**
followed by a
Bread and Cheese Evening - 7pm
Everybody welcome to the Bread and Cheese Evening:
no need to enter the Bake Off!

SATURDAY OCTOBER 24th at RAUCYBY VILLAGE HALL
BYO wine/drinks and glasses

- ALL ELEMENTS TO BE HOMEMADE
- DISH CAN BE SAVOURY OR SWEET
- PROVIDE YOUR OWN INGREDIENTS
- DISHES TO BE BROUGHT TO THE VILLAGE HALL BETWEEN 4 AND 5PM
- JUDGING WILL TAKE PLACE DURING THE EVENING

**QUIZ and
SURPRISE
GAMES!**

Categories to be judged:
1. ORIGINALITY
2. QUALITY OF DISH
3. PRESENTATION

HAVE FUN!
Proceeds to Village Hall Fund






'I can do all things through him who gives me strength': Philippians 4:13

Parent Support

DYSLEXIA OUTREACH EVENTS SAVE THE DATES 2026-2027



SUPPORTING YOUR CHILD AT HOME

WEDNESDAY 30TH SEPTEMBER 2026
MONDAY 1ST MARCH 2027*

WORKING WITH YOUR CHILD'S SCHOOL

MONDAY 9TH NOVEMBER 2026*
MONDAY 22ND FEBRUARY 2027

STUDY SKILLS AND REVISION STRATEGIES

WEDNESDAY 2ND DECEMBER 2026
WEDNESDAY 13TH JANUARY 2027*

PRIMARY TO SECONDARY TRANSITION

MONDAY 26TH APRIL 2027
MONDAY 7TH JUNE 2027*

*THESE EVENTS ARE DELIVERED THROUGH THE LINCOLNSHIRE PARENT CARER FORUM AND CAN BE BOOKED AT <https://www.lincolnshire.gov.uk/>
DETAILS OF THE OTHER WORKSHOPS ARE AVAILABLE BY EMAIL: dyslexiaoutreach@lincolnshire.gov.uk



TOGETHERNESS



An update on WELLBEING FOR EVERY SCHOOL PARENT

Your NHS learning space created by psychologists



September 2026

As we send our children back to school for another exciting term and year of learning, we're delighted to share some helpful resources for parents experiencing all the big emotions of growing children.

TogetherNESS the NHS emotional health digital learning hub funded in your area. Your family has **free access** to expert learning about childhood development, wellbeing, brain changes, and much more to help you to connect with your children.

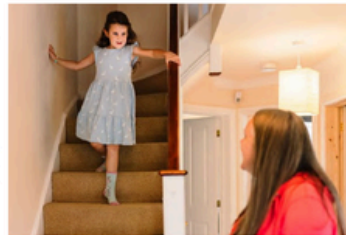
Here's a quick round up of what we think is great on TogetherNESS to help your children thrive.

Sex, AI, conflict and relationships & more - a guide for parents



Understanding your child
in a changing world

Give them a confident back to school



What to pack in their
emotional health kit

We are regularly sent information to share with parents/carers from Lincolnshire County Council, the NHS and various other outside agencies which you may find useful or informative.

Rather than send these in separate emails to clog up your inbox, we prefer to share them within our newsletters so that you are not overloaded with emails from us.

I appreciate that not all the information shared may be pertinent for you personally, but please be mindful that it may be very useful to another fellow parent or carer.

Links are attached to each of the images which should take you directly to the sites.

Thank you



Digital therapy enabling children to self manage their fears and worries

Recommended by **NICE**



What is Lumi Nova?

Everybody worries sometimes, but sometimes worries stay and can have a big impact on your child's life.

Lumi Nova can support your child by helping them set goals and challenges to overcome their worries, one step at a time.

- ★ NICE recommended digital therapy through a fun mobile game (smartphone/tablet)
- ★ For 7-12 year olds
- ★ Supports mild to moderate fears, worries & anxiety*
- ★ Based on Cognitive Behavioural Therapy (CBT) and provides Psychoeducation and Exposure Therapy - The gold standard of care for treating anxiety
- ★ Safe, effective & easy to use



*Lumi Nova is for children aged 7-12 experiencing mild to moderate anxiety. It is not recommended for use by children with severe anxiety, in crisis, experiencing suicidal thoughts, or at risk of self-harm without the support of a mental health professional.

See instructions for use: bit.ly/luminova-ifu

Using Lumi Nova can help your child:

- ✓ Learn **life long skills** on how to self manage their worries
- ✓ Learn how to **breakdown fears and worries into manageable steps**
- ✓ **Build confidence and resilience** by completing small challenges in the game and in real life
- ✓ **Understand what worry and anxiety** is so they can learn to cope
- ✓ Talk about their own worries in a way that is **non-stigmatising**



To learn more visit: luminova.app

Choose from 15 worries your child can tackle

To help build confidence, you'll need to shortlist 3 Missions that are relevant to your child, practical to do and easy.

Your child will then be able to choose a Mission to work on which is broken down into smaller goals and challenges to help your child progress.

The first few challenges happen in the game (imagine, draw, photos, and videos) and then progress to real life challenges that will need your support.

To learn more about each Mission visit: luminova.app/missions

1. Be comfortable staying at home without my parent or guardian
2. Be ok making a mistake on school work or a test
3. Be able to sleep away from home overnight
4. Be comfortable speaking in front of a group
5. Be able to sleep on my own
6. Feel comfortable visiting a crowded or busy place
7. Be able to spend time in the dark
8. Be able to spend time near a dog
9. Be able to spend time near insects or spiders
10. Try to make a new friend
11. Feel comfortable going to a party or social gathering
12. Feel comfortable going to school
13. Be able to spend time in a high up place
14. Be able to eat or drink in front of other people
15. Be okay seeing vomit or thinking about vomit

HOW TO GET STARTED WITH LUMI NOVA & YOUR ROLE :

Step 1: Register for free access to get your game key

1. Scan the QR code or visit luminova.app/lincolnshire
2. Validate your postcode and complete the registration form.
3. Complete a short 4 question survey, to receive a text message with your game key.



Step 2: Download Lumi Nova & activate

1. You'll receive a text message with your game key. Please keep this safe and secret - you'll need it to access the app and later for the 'real life' challenges too.
2. Download the app on a device your child has regular access to and activate it with your game key.

Your role as a co-pilot:

1. Activate and set up the app by shortlisting 3 Missions for your child to choose from.
2. Set a regular time in a quiet place for you and your child to use Lumi Nova together.
3. Support your child to complete real life challenges (unlock and approve these with your game key).
4. Complete weekly surveys sent to your phone via text message.

Recommended usage: 15- 30 mins. 2-3 times per week to use Lumi Nova with your child.

Need support using the app? Email us at: support@bfb-labs.com

Powered by

In partnership with

'I can do all things through him who gives me strength': Philippians 4:13



Achievements

Star of the Week

Archie in Year 1 for working really hard in English and being a super storyteller

Emmy in Year 2 who is new to Rauceby and smashing the Rauceby Road to Success.

Scarlett in Year 2 for her incredible reading and understanding of the text

Cayla for her amazing hard work in English

Kayla and Chloe In Year 5 for settling into Y5 so brilliantly

Max in Year 6 for being an absolute superstar and blowing Miss Cropley away with his determination and drive to do his best, especially in science where he demonstrated phenomenal oracy skills whilst reasoning - a flame could be considered a living thing.

Role Model of the Week

Isabelle in Year 1 for demonstrating our school value of aspiration.



Ralph in Year 2 for demonstrating our school value of aspiration.



Poppy in Year 3 for demonstrating our school value of kindness.

Rohan in Year 4 for demonstrating our school value of equality.



Lucy in Year 5 for demonstrating our school value of aspiration.

Grace in Year 6 for demonstrating our school value of kindness.

Personal Achievements



House Points



37



47



55



43

'I can do all things through him who gives me strength': Philippians 4:13

Dates for the Diary

SEPTEMBER 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Term 1

3.9.26: Term 1 begins
 22.9.26: 10.00 School Ambassador Presentations
 23.9.26: 10.00 House Captain Elections
 24.9.26: Y3 Virtual author visit
 26.9.26: 10.00-11.30 Reception 2027 Forest School Taster
 30.9.26: 18.00 Full Governors Meeting
 30.9.26: 10.00 School Council Elections
 1.10.26: Black History Month focus
 1.10.26: National Poetry Day
 1.10.26: Year 5 Rauceby Walk
 5.10.26: 09.30-10.30/13.45-14.45 Open tours for Reception 2027
 6.10.26: Y3 Roman experience day
 9.10.26: Parent notification of 11+ results
 13.10.26: Flu vaccinations
 19.10.26: Diwali
 20.10.26: 13.45-14.45 Stay and Play taster session for Reception 2027
 21.10.26: 15.30 Netball Match v Navenby (home)
 22.10.26: 9.30 Harvest Festival @ St Peter's Church (Y1-Y6 only). Please come and join us.
 23.10.26: 14.15 - 15.30 School Ambassadors' Harvest Coffee and Cake Event
 3.10.26: 15.30 End of Term 1
HALF TERM
 26.10.26-30.10.26: 09.30-15.30 Half Term Football Holiday Camp led by Sam Winch (football coach)

Term 2

2.11.26: Term 2 begins
 2.11.26: 15.45-17.30 In Person Pastoral Meetings
 2.11.26: 17.15 Governors Finance Committee Meeting
 4.11.26: 15.30 Netball match v Chesnut Street (away)
 5.11.26: 09.30-10.30 Open morning Reception 2027
 5.11.26: 10.00 Ambassadors IBCC Memorial Service
 5.11.26: 16.30 - 18.30 Online Pastoral Meetings
 9.11.26: Interfaith week
 10.11.26: 09.05 Y6 Family Assembly & Military Families Remembrance Service
 11.11.26: 15.30 Football match v Chestnut Street (home)
 13.11.26: Individual photographs
 13.11.26: World Kindness Day
 14.11.26: 10.00-11.30 Reception 2027 Forest School Taster
 16.11.26: Road Safety Awareness Week
 18.11.26: 15.15 Football Match v Navenby (away)
 20.11.26: Children in Need Day
 23.11.26: Assessment Week Y1-Y6
 24.11.26: 15.30 Football match v Church Lane (away)
 26.11.26: Flu vaccinations (mop up)
 26.11.26: 15.30 Netball match v Church Lane (home)

Term 2 continued

2.11.26: 18.00 Full Governing Board Meeting
 3.12.26: Disability Awareness Day
 8.12.26: 9.30 EYFS Christmas Nativity
 8.12.26: 14.00 KS1 Christmas Production
 9.12.26: 18.00 KS1 Christmas Production
 10.12.26: 14.00 EYFS Christmas Nativity
 10.12.26: 14.00 Rauceby Members' Meeting
 11.12.26: 15.30 - 17.30 Christmas Fair
 16.12.26: 09.30 Christingle Christmas Service @ St Peter's Church
 16.12.26: Interim Reports Y1-Y6
 17.12.26: Christmas Parties
 17.12.26: Christmas Jumper Day
 18.12.26: Christmas Lunch
 18.12.26: 14.30 End of Term 2

Term 3

5.1.25: Term 3 begins
 11.1.27: 16.30 - 18.30 Online Progress Meetings
 14.1.27: 15.45 - 17.30 In Person Progress Meetings
 21.1.27: Premier league trophy visits school
 22.1.27: 14.00 Y3 #thisfamilycan event
 26.1.27: 09.05 Y5 class worship
 29.1.27: 14.00 Y2 #thisfamilycan event
 2.2.27: Y5 Bikeability Week
 2.2.27: National Storytelling Week
 2.2.27: 14.00 YR #thisfamilycan event
 3.2.27 - 5.2.27: Y6 Residential to London
 9.2.27: Shrove Tuesday Pancake Races
 9.2.27: Safer Internet Day
 9.2.27: 14.00 Y1 #thisfamilycan event
 10.11.26: 18.00 Governor Teaching and Learning Committee Meeting
 11.2.27: Y5/Y6 to Young Voices @ Sheffield Arena
 12.2.27: 15.30 End of Term 3

Diary Dates Explained

- School diary dates
- Parent Events
- Sports Events

We have tried to put as many dates in the diary as possible so that you can plan ahead, although more dates will be added as the year progresses. Please do check the diary dates in each newsletter to double check there have been no changes to dates or times.

#thisfamilycan events: these events are where parents/carers are invited to join their child with their learning

Class worship: parents/carers are invited to join the school for class worship where your child's class will lead the worship.

'I can do all things through him who gives me strength': Philippians 4:13

Dates for the Diary

SEPTEMBER 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Term 4

22.2.27: Term 4 begins
 1.3.27: Careers Week
 2.3.27: Holi
 3.3.27: 09.30 Mother's Day Service @St Peter's Church
 5.3.27: World Book Day
 8.3.27: Assessment Week
 8.3.27: Science Week
 9.3.27: 09.05 Y2 Class Worship
 12.3.27: 14.00 Y5 #thisfamilycan event
 16.3.27: 09.05 Y1 Class Worship
 17.3.27: 18.00 Full Governors Meeting
 19.3.27: Comic Relief Day
 23.3.27: Passover
 24.3.27: Interim Reports (Y1-Y6)
 25.3.27: 9.30 Easter Service @St Peter's Church
 25.3.27: 14.30 End of Term 4

Term 5

12.4.27: INSET day (school closed to children)
 13.4.27: INSET day (school closed to children)
 14.4.27: Term 5 begins
 19.4.27: 15.45 - 17.30 In Person Pastoral Meetings
 21.4.27: 16.15 - 18.30 Online Pastoral Meetings
 26.4.27: 17.15 Finance Committee Governors' Meeting
 27.4.27: 09.05 Y3 Class Worship
 3.5.27: BANK HOLIDAY SCHOOL CLOSED
 6.5.27: 9.05 YR Class Worship
 7.5.27: 14.00 Y4 #thisfamilycan event

Term 5 Continued

10.5.27 - 14.5.27: Y6 SATs week
 10.5.27 - 28.5.27: Swimming Lessons on site
 12.5.27: 18.00 Teaching and Learning Governor Committee Meeting
 18.5.27: Y3 Virtual author
 20.5.27: 18.00 Full Governing Board Meeting
 25.5.27 - 28.5.27: Y5 Residential to Malham
 28.5.25: 15.30 End of Term 5

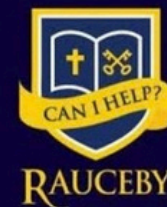
Term 6

7.6.27: Term 6 begins
 7.6.27: Y4 Multiplication Check begins
 14.6.27: Y1 Phonics Testing begins
 14.6.27 - 23.27: Assessment Weeks
 16.6.27 - 18.6.27: Y3 Residential to Rand Farm
 21.6.27: National Music Day
 22.6.27: 9.05 Y4 Class Worship
 23.6.27 - 24.6.27: Lincolnshire Show
 25.6.27: Y6 #thisfamilycan event
 28.6.27: 17.15 Finance Committee Governors' Meeting
 29.6.27: 9.30 - 1.00 Sports Morning and Family Picnic
 6.7.27: 9.30 - 1.00 Reserve Sports Morning and Family Picnic
 7.7.26: 18.00 Full Governing Board Meeting
 9.7.27: 15.30 - 17.30 School Summer Fair
 13.7.27: 14.00 Y6 Production
 14.7.27: 18.30 Y6 Production
 15.7.27: End of Year Reports
 21.7.27: Y6 Leavers event and Y6 Leavers Assembly
 21.7.27: 14.30 End of Term 6



'I can do all things through him who gives me strength': Philippians 4:13

LOOKING FOR A SCHOOL FOR SEPTEMBER 2027?



OUR OPEN EVENTS

Saturday 26 September: Forest School Session 10.00–11.30

Monday 5 October: School Tours 9.30–10.30 & 1.45 – 2.45

Tuesday 20 October: Open Play in EYFS 1.45–2.30

Thursday 5 November: School Tour 9.30–10.30

Saturday 14 November: Forest School Session 10.00–11.30

www.raucebyschool.co.uk

01529 488667

Please call the school office to book your place or contact us for a personal tour with the headteacher at a time to suit you.

- Exceptional teaching with outcomes in EYFS consistently above local and national levels
- Beautiful grounds with an established Forest School and exciting outdoor curriculum

- A Christian ethos with a focus on developing your child as the unique individual they are.
- A Voice 21 school meaning a strong focus on oracy – every voice is heard and valued at Rauceby.
- Wrap Around Care run by our school staff from 7.45am – 6.00pm
- A friendly, inclusive, one form entry school with great family involvement



RAUCEBY
CHURCH OF ENGLAND SCHOOL

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