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RAUCEBY CHURCH OF ENGLAND SCHOOL

Year 5 Class Newsletter - Autumn 2 2026-2027

English

In English this term, Year 5 will be developing their creative writing and performance skills as they craft a performance piece entitled Lost in Space. The children will explore how language, rhythm and expression can be used to engage an audience, before rehearsing and performing their finished pieces with confidence.

Later in the term, the children will draw upon their newly acquired geographical knowledge to write informative and engaging texts about the world's biomes. They will learn how to organise information effectively, select precise subject-specific vocabulary and explain the characteristics of different environments clearly.

As ever, we will continue to focus on the everyday essentials of accurate and effective writing, including spelling, punctuation and grammar. Particular attention will be given to developing cohesion, helping the children to link ideas smoothly within and across paragraphs so that their writing is clear, well organised and enjoyable to read.

Guided Reading

In Guided Reading this term, we will be reading Cosmic by Frank Cottrell-Boyce.



Maths

In Maths, we are currently exploring negative numbers, learning how to interpret, compare and use them in a range of contexts. We will then move on to multiplication and division, developing our understanding through partitioning before progressing to formal written methods, including short multiplication and short division. Throughout the term, we will continue to use practical resources and visual representations to support learning, taking small, carefully sequenced steps to build mathematical understanding, confidence and fluency.



Year 5

What a fantastic start to the year we've had! The children have settled into Year 5 incredibly well, embracing new challenges with enthusiasm, working hard and showing growing independence and responsibility. They are setting excellent examples through their positive attitudes and willingness to help others.

It has been particularly rewarding to see how much they have grown in confidence and maturity since Year 3. Their good humour and enthusiasm make our classroom a happy, lively place to be, and I'm looking forward to another exciting term together!

Science

In Science this term, the children will continue their long-term environmental observations, begun in September, while also starting a new investigation into daylight hours and the apparent movement and changing position of the Sun.

We will begin exploring our *Earth and Space* unit, investigating the movements of the Earth, Sun and Moon and how these affect what we observe. We will also revisit our learning about *Life Cycles and Reproduction*.

Throughout the term, there will be a strong emphasis on thinking and working scientifically, with children developing their skills in making predictions, observing changes over time, identifying patterns and interpreting evidence to draw conclusions.

Geography

This term in Geography, the children will be exploring the world's biomes and climate zones, discovering how climate influences the plants and animals found in different parts of the world. They will investigate ecosystems and how human activities and natural events can affect them.

The children will also develop their geographical skills by using latitude and longitude to locate places, exploring time zones and comparing the climates and environments of different countries.

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DT

In Design and Technology this term, the children will be designing and making space-themed moving toys using cam mechanisms. They will investigate how different cams create movement before developing and annotating their own designs.

The children will then use a range of tools and materials to construct their toys, developing their measuring, cutting and assembling skills. Finally, they will test and evaluate their finished products, gathering feedback from younger children to help them assess how successfully their designs work.

MFL

In French this term, the children will be learning to describe the weather through our unit *Quel temps fait-il?* (What's the weather like?) They will develop their speaking, listening and reading skills through games, activities and weather maps, while also learning more about the geography of France. Towards the end of the unit, the children will put their new vocabulary into practice by preparing and presenting their own French weather forecasts.

Computing

In Computing with Mrs Pepper this term, the children will be exploring video production, learning how to plan, film and edit their own short videos.

They will experiment with different camera angles and filming techniques, use storyboards to organise their ideas and develop their editing skills. Finally, they will evaluate their finished videos, considering how their choices affect the quality of the final result.

Supporting Learning at Home

Reading remains a priority in Year 5, and we ask that children read at least three times a week. Please continue to use **Pageticker** to record their reading, adding comments or recommendations where possible. Even as children become increasingly independent readers, sharing a story, listening to them read or reading aloud to them is still enormously valuable. Talking about characters, events and opinions can help develop their understanding and enjoyment of books.

Times Tables Rock Stars is still well worth visiting regularly! Quick and accurate recall of multiplication facts remains essential for much of the maths we tackle in Year 5 and beyond. Regular practice helps children become faster, more confident and more fluent. After all, you can never be too good at your times tables!

Homework will continue to reinforce and extend our classroom learning. Occasionally, tasks may take the form of a longer project, spread over two or three weeks. Please encourage your child to plan ahead, break larger tasks into manageable stages and avoid leaving everything until the last minute. Developing independence, organisation and good time management skills is an important part of preparing for Year 6 and beyond.

Finally, everyday opportunities to practise maths, discuss new vocabulary, ask questions and explore interests are just as valuable. Whether it's working out costs while shopping, following a recipe, visiting the library or simply talking about what they've learnt at school, these experiences all help children develop confidence and curiosity.

PSHE

In PSHE this term, the children will work with Mrs Pepper to explore how to establish and respect personal boundaries, both in everyday life and online. They will consider ways of managing change, loss and difficult emotions, as well as how to seek and offer support when family worries arise.

They will also explore strategies for resolving friendship conflicts, recognising and challenging stereotypes, and understanding the importance of democracy and having a voice in decisions that affect us.

PE

This term, the children are excited to be improving their skills in Fitness and Rugby.

Please ensure that PE kit is in school **every day** and that all items are clearly labelled, including trainers. As a school that values outdoor learning, we often use our PE kit on more than just our PE days!

For safety, earrings must not be worn during PE and long hair should be tied back. As some PE sessions will take place outdoors, children should have appropriate clothing for all weather conditions, as well as a bag for muddy trainers.

RE

In RE this term, the children will be exploring how Christians express their beliefs through worship, with a particular focus on art and creativity. They will investigate how artwork was used in medieval churches and how Christians continue to use art and images today.

We will also consider why some Christian traditions prefer simpler places of worship without religious images. Throughout the unit, the children will explore different beliefs and viewpoints, developing their ability to ask thoughtful questions, consider evidence and explain their own ideas.

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